Te Kura
Te Aho o Te Kura Pounamu
The correspondence school

HISTORY HSO1O1OY1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 91004 (VERSION 3) HISTORY 1.4

Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.

Level 1, Internal assessment

4 credits

This activity provides an opportunity to sit Achievement Standard 91004 History 1.4. So if you have not yet gained this standard, answer it now. If you have already gained History 1.4 but wish to improve your grade you might also decide to complete this work. Students are permitted to answer a maximum of two assessment activities for the same standard in a given school year.

STUDENT INSTRUCTIONS

Overview:

Achievement Standard 91004 History 1.4 requires you to demonstrate an understanding of different perspectives (or views) held by people in history topics you have studied. You are also required to describe and explain actions taken by people which reflect their perspectives.

Conditions:

- This is an individual activity. It is 'open book' but the answers must be your own work.
- There is no time limit, but it is expected that the tasks should take about one and a half hours to complete.
- You may do your own additional research for the tasks before answering them.
- Plagiarism detection software may be used to check this is your own work.

Supervisor requirements

- Supervision is not required for this assessment.
- Upload your assessment to the HSO1O1OY1 OTLE assessment dropbox when you have completed it.

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ASSESSMENT CRITERIA

ACHIEVEMENT STANDARD 91004 (VERSION 3) HISTORY 1.4

Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.	Demonstrate in-depth understanding of different perspectives of people in an historical event of significance to New Zealanders.	Demonstrate comprehensive understanding of different perspectives of people in an historical event of significance to New Zealanders.

ASSESSMENT INFORMATION FOR HISTORY 1.4

Your best **two** interviews will be counted.

For **Achievement** you must:

- correctly describe the perspective (or view) of two or more persons
- correctly describe an action of two or more persons, or groups the person represents.

For **achievement with Meri**t you must:

- correctly describe the perspective (or view) of two or more persons
- correctly explain with a reason for each, the perspective of two or more persons
- correctly describe an action of two or more persons, or groups the person represents
- correctly explain with a reason for each, the action of two or more persons or groups
- show an in-depth understanding of two perspectives, with a reason for the perspective, an action and a reason for the action
- use relevant supporting evidence in most descriptions and explanations.

For **achievement with Excellence** you must:

- correctly describe the perspective (or view) of two or more persons
- correctly explain with a comprehensive reason for each, the perspective of two or more persons
- correctly describe an action of two or more persons, or groups the person represents
- correctly explain with a comprehensive reason for each, the action of two or more persons or groups
- show a perceptive understanding of two perspectives, with a reason for the perspective, an action and a comprehensive reason for the action
- use relevant supporting evidence in all descriptions and explanations.

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ASSESSMENT ACTIVITY
HISTORY

JUNE 1967 – THE SIX DAY WAR

Context

The context for this assessment is the period 1948–1967 in Palestine-Israel, which saw the creation of the state of Israel in 1948 and ongoing tension and conflict between Israel and its Arab neighbours from this time.

Role playing as a skill

To answer the questions in the assessment you will be asked to assume different roles. You need to write or speak in the way that person would write or speak and to express their views in an authentic or genuine way.

Task instructions

It is late June 1967, just after the 'Six Day War'. You are a reporter investigating the conflict involving Israel in the Middle East from 1960 to 1967.

- Write the responses for all THREE people from the list below. For each person write what they would have said in an interview to answer each of the questions that follow. Make their replies to the questions as authentic and genuine as you can.
- Write your answers on the pages at the end of the activity.

PERSON 1: Levi Eshkol, Prime Minister of Israel in 1967

PERSON 2: Gamal Nasser, President of Egypt

PERSON 3: Yasser Arafat, a leading member within the Palestine Liberation Organisation (PLO)

Answer these interview questions.

QUESTION 1
What is your view about the conflict involving Israel between 1960 and 1967?

QUESTION 2
Why do you hold this view?

QUESTION 3
What is **one** particular action that you, or the group you represent, took in relation to the conflict involving Israel between 1960 and 1967?

QUESTION 4
Why did you take this particular action?

Give relevant evidence to support your answers to each question.

Write your answers on the pages that follow.

PERSON 1: Levi Eshkol, Prime Minister of Israel in 1967

QUESTION ONE: What is your view about the conflict involving Israel between 1960 and 1967?

QUESTION TWO: Why do you hold this view?

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QUESTION THREE: What is **one** particular action that you, or the group you represent, took in relation to the conflict involving Israel between 1960 and 1967?

QUESTION FOUR: Why did you take this particular action?

PERSON 2: Gamal Nasser, President of Egypt

QUESTION ONE: What is your view about the conflict involving Israel between 1960 and 1967?

QUESTION TWO: Why do you hold this view?

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QUESTION THREE: What is **one** particular action that you, or the group you represent, took in relation to the conflict involving Israel between 1960 and 1967?

QUESTION FOUR: Why did you take this particular action?

PERSON 3: Yasser Arafat, a leading member within the Palestine Liberation Organisation (PLO)

QUESTION ONE: What is your view about the conflict involving Israel between 1960 and 1967?

QUESTION TWO: Why do you hold this view?

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QUESTION THREE: What is **one** particular action that you, or the group you represent, took in relation to the conflict involving Israel between 1960 and 1967?

QUESTION FOUR: Why did you take this particular action?

Reminder: upload your assesment to the HSO1010Y1 OTLE assessment dropbox.

HS01O1OY1

STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name _____

ID No. _____

Address (If changed) _____